

SERVICES CURRENTLY PROVIDED VIA PARENT REQUEST:

- Native American language instruction and support
- Academic supports:
 - Tutoring
 - Mentoring
- Culturally relevant resources and instructional materials
- Dual-credit tuition assistance
- Extra Curricular activity equipment and supports:
 - Musical instruments
 - Field experience fees
 - Activity fees/equipment
- Transportation for school, extra curricular activities, and other school sponsored activities
- Cultural and educational conferences and speakers to support students
- Educational and instructional resources for students
- After school and summer programming



THE PURPOSE AND EXPECTED OUTCOMES FOR THE PROJECT

- GOAL 1** Develop a service plan of culturally relevant student opportunities, supports, and educational choice through the implementation of a Native American parent advisory.
- GOAL 2** Improve cultural awareness and culturally appropriate supports for Native American students in project districts.
- GOAL 3** Improve access to culturally relevant and appropriate teaching, learning, and reading materials in all project districts.
- GOAL 4** Decrease double digit deficits in reading and math between Native American students and their same-grade peers to reflect the district average by the end of the five years.
- GOAL 5** Develop a sustainable program that serves the needs of our NA students

IF YOU HAVE ANY QUESTIONS,
PLEASE CONTACT:

**CULTURAL CONNECTIONS
PROJECT COORDINATOR**



CHRIS STOGDILL
cstogdill@esu2.org



CULTURAL CONNECTIONS

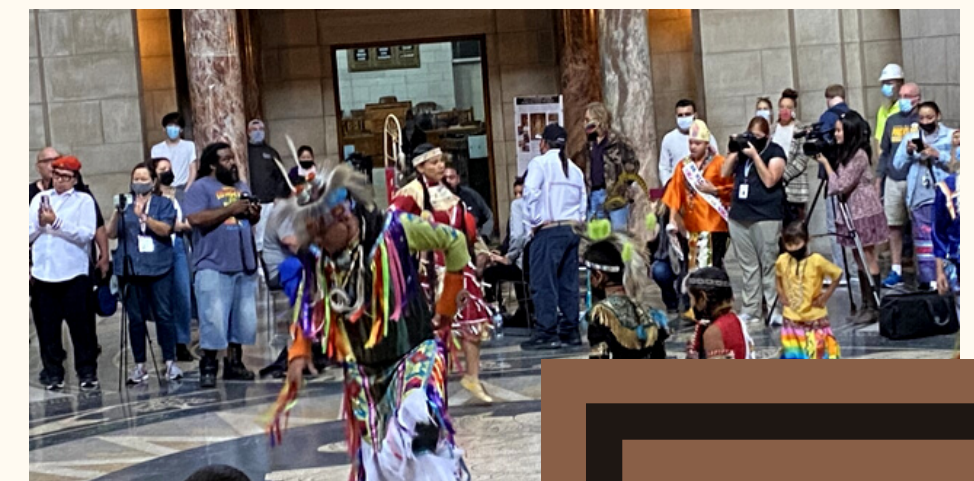
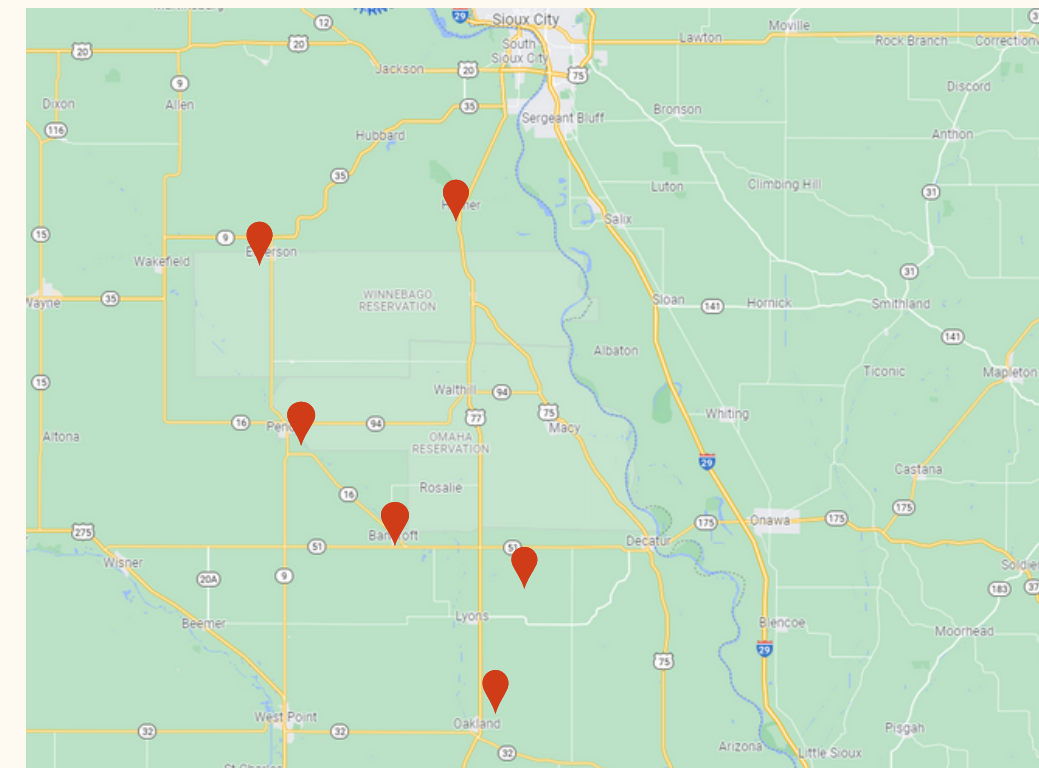
GRANT DETAILS

HOW MANY ESTIMATED NUMBER OF STUDENTS TO BE SERVED

Up to 200 students will be served per year.

SERVICE AREA, INCLUDING PARTICIPATING SCHOOLS OR SCHOOL DISTRICTS:

Northeast Nebraska to include the districts of: Bancroft-Rosalie, Emerson-Hubbard, Homer, Lyons-Decatur, Oakland-Craig, and Pender.



HOW TO ACCESS THE PORTAL

1. Type “cc.esu2.org” into the browser address bar.
2. Click “Open New Request”
3. Enter parent contact information in the drop down boxes.
4. Under the Help Topic header select “Request services”
5. Under the Student Demographics header fill in information in the text boxes, example “My student attends classes: select “Bancroft-Rosalie”
6. Go through the list of services and select from the drop down boxes. If an item is not listed, please type information in the “other” box.
7. Check the box if a parent/guardian is interested in serving on a parent advisory board.
8. Type CAPTCHA code from the left box into the blank box on the right.
9. Click on “Create a new request” to submit your ticket.

A confirmation response will be sent back to the parent in approximately 24 hours. Chris Stogdill, Cultural Connections Project Coordinator will be the person that responds.

MAJOR PROJECT PARTNERS

- **Partner Organization: Nebraska Indian Community College:** NICC will help to support and deliver dual-credit college courses to students based on parent choice and direction. They will also work with the project partners to support on-going Native language course development/offerings as a world language offering. They will also support the school/family liaisons in their work to develop school-community programs/activities. NICC will also provide a representative to the UNITE advisory council.

Although not formally noted in the application, the following organizations are currently providing support to the project:

- Neihardt Center
- Winnebago Tribe of Nebraska
- Omaha Tribe of Nebraska
- Nebraska Indian Community College
- Homer Community Schools
- Bancroft-Rosalie Public School
- Educational Service Unit 2

PARENT INVOLVEMENT

Cultural Connections is committed to supporting the needs of students through parent and guardian involvement and service requests.

This is accomplished through three levels of advisory groups.

Parents/Guardians are represented in each advisory group.

- Leadership Council
- Advisory Council
- Parent Advisory Board

